## Four Year Graduation Planner

- This guide is intended to show a recommended four-year pathway to a degree if student is college ready and full-time.
- It is only a sample; there may be other pathways that lead to completion of the degree in four years.
- It is NOT intended to take the place of meetings with advisors or intended to take the place of the Degree Audit System (DARs).
Key to tables below. More details on final page.

| Core: fulfills required course <br> for major | Elective: student selected <br> course credits for major | GELS: General Education <br> Liberal Studies Goal Area | LS: Liberal Studies |
| :--- | :--- | :--- | :--- |
| EdCore: Education Core <br> Courses | PreEd: Pre-Professional <br> Education Courses | Pre/Premajor: Premajor <br> foundation course | RIGR: Racial Issues <br> Graduation Requirement |

## First Year

| Course | Requirement Met | Semester Offered | Credits | Credit Hour Total |
| :---: | :---: | :---: | :---: | :---: |
| METR 101 Your Academic Journey | GELS elective | Fall, Spring | 3 |  |
| MATH 210 Calculus I | Pre/GELS Goal 4 | Fall, Spring, Summer | 4 |  |
| General Education Communication | GELS Goal 1 | Fall, Spring, Summer | 3 |  |
| General Education Writing | GELS Goal 1 | Fall, Spring, Summer | 3 | 13 |
| MATH 210 Calculus II | Premajor | Fall, Spring, Summer | 4 |  |
| STAT 201 Statistics I | Premajor | Fall, Spring, Summer | 4 |  |
| General Education Writing II | GELS Goal 1 | Fall, Spring, Summer | 3 |  |
| General Education | GELS Goal 6 and 8 | Varies | 3-4 |  |
| General Education | GELS Goal 3 | Varies | 3-5 | 17-20 |
| First Year Total |  |  |  | 30-32 |
| Second Year |  |  |  |  |
| Course | Requirement Met | Semester Offered | Credits | Credit Hour Total |
| MATH 215 Discrete Mathematics | Core | Fall, Spring, Summer | 4 |  |
| MATH 310 Multivariable Calculus | Core | Fall | 4 |  |

## Continued

| EDU 200 Intro to Urban Education and Reflective Teaching | EdCore | Fall, Spring | 3 |  |
| :---: | :---: | :---: | :---: | :---: |
| General Education | GELS Goal 6 and 7 | Varies | 3-4 | 14-15 |
| MATH 315 Linear Algebra | Core | Fall, Spring | 4 |  |
| EDU 203 Multicultural Education | PreEd | Fall, Spring | 3 |  |
| General Education | GELS Goal 5 and RIGR | Varies | 3-4 |  |
| General Education | GELS Goal 9 and LS | Varies | 3-4 | 13-15 |
| Second Year Total |  |  |  | 27-30 |
| Third Year |  |  |  |  |
| Course | Requirement Met | Semester Offered | Credits | Credit Hour Total |
| MATH 230 Intro to Math Modeling | Core | Fall (1 ${ }^{\text {st }}$ half) | 2 |  |
| MATH 330 Optimization | Core | Fall (2 ${ }^{\text {nd }}$ half) | 2 |  |
| EDU 300 Assessment of Learning and Teaching in Diverse Urban Classrooms | EdCore | Varies | 3 |  |
| EDU 306 Urban Middle School \& High School Teaching Methods | EdCore | Fall, Spring | 4 |  |
| EDU 311 Urban Teaching Practicum | EdCore | Fall, Spring | 0 |  |
| General Education | GELS Goal 3 | Varies | 3-5 | 14-16 |
| MATH 301 Introduction to Analysis | Core | Spring | 4 |  |
| EDU 310 Teaching and Assessing Students with Disabilities | EdCore | Spring | 4 |  |
| EDU 400 Literacy Education in Urban Schools | EdCore | Spring | 3 |  |
| General Education | GELS Goal 10 | Varies | 3-4 | 14-15 |
| Third Year Total |  |  |  | 28-30 |
| Fourth Year |  |  |  |  |
| Course | Requirement Met | Semester Offered | Credits | Credit Hour Total |
| MATH 471 Abstract Algebra | Core | Fall | 4 |  |
| MAED 450 Teaching Mathematics to Urban Learners in Grades 5-12 | Core | Fall | 4 |  |


| EDU 450 Advanced Urban Teaching <br> Practicum and Seminar | EdCore | Fall | 0 |
| :--- | :--- | :--- | :--- | :--- |
| EDU 415 Managing Learning in Diverse <br> Urban Classrooms | EdCore | Varies |  |
| EDU 430 Historical \& Cultural <br> Foundations of Urban Education | EdCore | Fall, Spring, Summer | 3 |
| MATH 370 Modern Geometry | Core | Spring |  |
| MATH 380 MN License Preparation | Core | Fall, Spring | 14 |
| EDU 460 Student Teaching in the Urban <br> Middle School or <br> EDU 470 Student Teaching in the Urban <br> High School | EdCore | Fall, Spring | 3 |
| EDU 435 Teaching ELL Students in <br> Content Area Classrooms | EdCore | Fall, Spring, Summer | 1 |
| Fourth Year Total |  |  | 6 |

## Academic and graduation requirements

## Course requirements

## Credit requirements: $\mathbf{1 2 0}$ total credits

- 40 upper-division credits (courses at community colleges are all lower-division courses, so they do not count toward this requirement)
- 30 credits completed at Metropolitan State University
- 40 general education credits
- 8 upper-division liberal studies credits
- 3 racial issues graduation requirement (RIGR) credits
- All credit requirements for the major
- Elective credits (if you are short of the $\mathbf{1 2 0}$ total credits required for graduation)


## GELS: General education/liberal studies requirements ( 48 credits)

- Minnesota Transfer Curriculum: 40 credits. Goal areas $1-10$ are met by Minnesota community college A.A. degree. They are not met by A.S. or A.A.S degrees or community colleges outside of Minnesota.
- Liberal studies: 8 credits.
- These credits must be:
- Upper-division general education courses (300 to 500 level)
- Designated as a liberal studies (LS) course
- These credits are not:
- completed by AA, AAS or AS degrees or the Minnesota Transfer Curriculum
- met by any community college course (all community college courses are lower division, including courses that meet major requirements)


## Racial Issues Graduation Requirement (RIGR) and transfer coursework

All new or readmitted undergraduate students admitted fall 2016 or later must complete an approved learning experience (at least 3 credits) with a significant focus on race and racism to graduate with a bachelor's degree from the university. Upon review, an approved prior learning, independent study, theory seminar or transfer course from other accredited institutions may also be used to meet this graduation requirement.

## DARS: Your degree audit report

The Degree Audit report is a degree planning tool for students that includes both transfer and Metropolitan State coursework. You can access your Degree Audit report in eServices under "Academic Records." The report includes:

- How your transfer credits have been accepted and applied to General Education and Liberal Studies, including the Minnesota Transfer Curriculum.
- All the requirements needed to complete a specific program.
- Courses that have already been completed, grades received and hours earned, both at Metropolitan State and in transfer.
- Transfer courses that have been made equivalent to Metropolitan State University courses.
- Exceptions to degree and program requirements that have been processed.
- What is still needed to complete a program, with a list of courses that will satisfy each requirement.


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[^0]:    To request accommodations for a disability, contact Accessibility Resources at 651.793.1549 or accessibility.resources@metrostate.edu

